

01/01/2024 - 12/31/2024

SCHOOL CATALOG



HARVEST
ENGLISH INSTITUTE

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ABOUT US

Mission

"The Harvest English Institute has as its main objective to integrate students with the English Language, American culture and way of life, providing them with the skills and knowledge to become linguistically proficient."

Vision

To be a center that attracts and supports union through communication and culture. Fostering global citizenship and the understanding of people from different nations.

Values

Education – Respect – Ethics – Creativity – Constant Updating.

Facilities

The Los Angeles campus is in the most exciting state of the United States: California, where you find the richest people in the world! It offers a 5,000 square foot facility consisting of classrooms, computer lab, student lounge, and reception. Our school is vibrant, modern, and offers the latest technology. Our students enjoy all the possibilities our central location has to offer. The dedicated staff from Harvest English Institute Los Angeles organizes monthly field trips and frequent outings to maximize students' learning opportunities. The campus is easily accessible by bus, train, and cars.



3550 Wilshire, Suite 1050, Los Angeles, CA 90010 (Classes are held at the same address)



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<https://harvest.net/los-angeles/>

Equipment

Each classroom is equipped with standard teaching equipment: a large whiteboard or smartboard, and standard classroom desks. In addition, Harvest English Institute uses a variety of resources to facilitate the learning process. Each classroom has a smartboard or projector so that teachers may supplement classes with audio and visual aids.

There are also free Wi-Fi internet connections and a computer lab on campus for students to use both in and out of class. For classes that require writing assignments, students will have access to the lab during non-instruction hours for writing purposes. For classes requiring students to work directly on a computer, such as TOEFL® preparation, students get hands-on experience in the computer lab, simulating realistic testing situations. In addition, students are free to use the online library.

Harvest English Institute does not have equipment for the hearing impaired and is not able to provide instruction in Braille.

Materials

The supplemental and core components in each level is assigned a textbook that has been carefully assessed for that particular class and a syllabus detailing how the texts will be utilized. There are also instructional and supplemental texts and audio-visual materials available for both instructors and students to use to enhance what is learned in the classroom.

INTERNATIONAL STUDENT (F-1 VISA HOLDER)

HEI-Los Angeles is a private institution that is licensed to operate by the Bureau for Private Postsecondary Education and authorized by the United States Citizenship and Immigration Service (USCIS) to accept nonimmigrant alien students. Our highly experienced Program Specialists can provide students with immigration information and documents required for visa processing. However, no visa services are offered.

F-1 visa holders must take full responsibility for understanding and following the law. For more information, not included in this handbook, read the "Instructions to Students" section on the second page of the I-20 form. The HEI-LA must inform the government if students withdraw from the program, stop coming to class, fall below the required weekly hours or fail to be responsible financially. Being "out of status" is a serious violation which may result in deportation and/or a ban on re-entry to the United States in the future. If students have any questions about their status, they must consult with the DSO.

SEVIS

The Student and Exchange Visitor Information System (SEVIS) is an Internet-based government program that keeps track of international students, scholars, and their dependents. SEVIS communicates with schools and universities, U.S. Embassies and Consulates, airports and other ports of entry into the U.S., the Immigration Service (USCIS), and the Department of Homeland Security (DHS).

DSO (Designated School Official)

The DSO is authorized by the American Government to verify and certify documents for F-1 visa students. The DSO will also issue I-20 forms to qualified students and ensure that F-1 visa students remain in compliance with state and federal laws. Students must communicate regularly with the DSO to address any questions or problems involving visas or other official paperwork.

F-1 Visa

Only a U.S. Embassy or Consulate abroad can grant a visa. We do not issue or extend visas. If students are in the U.S. and their visa expire, permission to be in the U.S. remains valid for the time stated on the I-20 form. Registration in SEVIS for each school term is required. If students decide to leave the country, they must verify their visa expiration before they re-enter the U.S. If their visa expires while they are outside of the U.S., they will need to obtain a new visa through a U.S. Embassy or Consulate to reenter the country.

I-20 Form

The I-20 form, also called the "Certificate of Visa Eligibility," is created by schools and universities through the SEVIS system. Students' I-20 forms and electronic updates in SEVIS are permanent records of students' activities and a direct link to authorities. Students are advised to fill out all I-20 forms while Students are in the U.S. The HEI-LA does not keep/provide copies of previously issued I-20 forms.

I-94 Form

The I-94 form is the document that determines the duration of students' stay in the U.S. If provided a paper form, DHS officer attaches the I-94 to students' passports. If it is an electronic form, students will be provided with an annotated

stamp in their passport. The notation "D/S" on their I-94 means "Duration of Status" and refers to the program length indicated on their current I-20 form. The I-94 also records students' arrivals and departures. Visit <https://i94.cbp.dhs.gov> to get a copy of Students' I-94 form.

Passport

While in the United States, students must maintain a valid foreign passport. If their passport is set to expire within six months or less, they must contact their country's consulate or its embassy for help and information on renewing.

Length of Stay

Length of stay is determined by the I-20 form. Students can enroll from 1 to 52 weeks in a full-time program (18+ hours weekly). If students complete their program before the end date written on the I-20 form, we shorten the I-20 form to that new date.

Extension of Stay

It is the students' responsibility to extend their I-20 form before it expires. If they are still pursuing advancement on their program and the Harvest English Institute offers that program beyond the end date on their I-20 form, they must request an extension at least four (4) weeks before their current I-20 form expires. Extensions require students to provide financial documentation to support the fact that they and/or a sponsor can support their studies for the time requested in the extension. Expedited fee will apply if the extension is requested two (2) weeks before their current I-20 form expires.

Financial Support

Students must demonstrate that they are financially able to support themselves and any dependents they may have for the entire period of their stay in the United States while pursuing a full course of study. This evidence must satisfy the cost of students' education, living, and travel expenses. (If students have children, they cannot become a burden that prohibits them from coming to school. Children of non-immigrants should not attend public schools.)

Termination of Status

It is the students' responsibility to maintain their immigration status. F-1 students who violate the conditions of their F-1 status are considered out-of-status and unlawfully present in the United States. Being out-of-status means that students will no longer be eligible for benefits such as on-campus employment, transfer to another school or vacation abroad. The DSO is required by law to report to the United States Citizenship and Immigration Service (USCIS) when students fail to maintain their status. Termination of students' records in the SEVIS system cannot be voided. Common violations include:

- Attendance - Failure to maintain a full course-load (18 hours per week)
- Attendance - Taking time off from classes (other than authorized vacations)
- Employment - Working without authorization
- Failure to maintain financial commitments. (Tuition and other fees)
- Not completing the transfer process within 15 days of transferring from another school
- Remaining in the U.S. with an expired I-20 form
- Failure to report a change of address within 10 days
- Failure to maintain good academic standing
- Withdrawing without authorization

The DSO is available to assist students, but the DSO is also responsible for ensuring the school's compliance with immigration regulations concerning the enrollment of international students. If students are aware of a potential problem with their immigration status, they must contact the DSO before it becomes an actual problem. In general, the options to correct a situation become limited once a problem has developed. Students are encouraged to contact the DSO anytime any questions or concerns arise.

Employment

As F-1 visa holders, students are not permitted to work off campus or engage in business without an explicit employment authorization issued by DHS. Doing so is considered a severe violation of their student status and may result in deportation. Students are encouraged to contact the DSO for further information. F-1 visa holders are eligible to work only on campus for a maximum of 20 hours per week. For more information, visit <https://studyinthestates.dhs.gov/working-in-the-united-states>.

RECREATIONAL STUDENT (NON-F1-VISA HOLDER)

Recreational students should also follow the rules of the school, excluding what pertains to F-1 visa holders.

PROGRAM OVERVIEW

Intensive English Program

The Intensive English Program (IEP) is a non-degree program that prepares students to communicate in English with a diverse array of speakers from around the world, who have a wide range of native and non-native accents. An emphasis on cultural fluency enables students to navigate the social, travel, and business situations that they will encounter in their everyday lives.

The general instructional goal of our IEP is to collaborate with the students' desire to speak English fluently with the academic environment in mind seeking a college or University degree in the future; it also caters to community students who take our courses for personal development. The primary instructional approach is student-centered, and our methodological approach is Communicative. Even though this is not an academic course, it gives consistent content that will help future academic students to have a good understanding of the English language reaching up to a level C1 on the CEFR scale.

The Intensive English Program is subdivided into 6 levels of instruction from Beginners to Advanced in its Core Course Curriculum and a TOEFL test preparation course. To complement the core program, we offer Supplemental Skills Courses: Pronunciation for levels 1 and 2, Conversation for levels 3 and 4, Writing for level 5 and 6, and Business English for TOEFL Test Preparation. Additionally, there are 30 minutes of Culture Immersion classes daily.

Administration

Our administrators come from different backgrounds from both the business and education worlds. We have been extremely fortunate to have found many multi-lingual professionals who also understand the needs of international students and can tailor services and administering tasks in a multi-cultural environment. In

charge are the CEO and the Vice President. There is an Education Coordinator, a Head Teacher, a Front Desk Admissions Manager, program specialists, and a DSO.

Faculty

Our faculty plays an essential role in the carrying out of our program. With their knowledge of the American culture and professional experience, our ESL instructors help us focus on the relevant aspect that pertains to the mission, curriculum, and goals of the program. They are dedicated, hardworking and always willing to go the extra mile to help students whenever needed. They also participate in various cultural and educational events during the year, contributing to the enrichment of the student's experience. The hiring qualifications are based on education and experience. The minimum education accepted is a BA in ESL or a BA in an unrelated area of study plus TESOL/TEFL/CELTA certificate.

- **Joan Carol Pagnotta** earned her doctorate in educational leadership from George Fox University in Portland, Oregon. In addition to over 20 years of general teaching experience which includes over a decade of teaching ESL/EFL abroad, she proudly holds a TEFL certificate and continues to be active in the ESL community through teaching and seminars.
- **Robin Springer** is an alumna of California State University Fullerton, with a bachelor's degree in mass communications. She holds a 120-hour TESOL certificate.
- **David Casillas** is an alumna of California State University Northridge and holds a bachelor's degree in linguistics with a minor in ESL. He also holds a master's degree in TESL as well as a TEFL certificate from BridgeTEFL.
- **Loolee Lee** is an alumna of California State University in Long Beach and holds a master's degree in linguistics with a TESOL grad certificate. She has taught English to adult ESL learners.
- **Robin Kremen** is TESOL certified and holds a bachelor's degree in US history from the University of California, Berkeley. She has over 5 years of teaching experience.

CLASS SCHEDULE

Students are required to take the HEI Placement Test (written and oral), which will determine their class schedule. Students will be provided with a schedule and are expected to attend classes punctually. Students are only excused from regular classes when participating in school-organized activities outside of class.

Morning	Afternoon	Evening
08:30 - 09:00 a.m. - Cultural Immersion 09:00 - 10:00 a.m. - Supplemental 10:00 - 10:15 a.m. - Break 10:15 - 12:00 p.m. - Core Course 12:00 - 12:10 p.m. - Break 12:10 - 01:00 p.m. - Extra Core	01:30 - 02:00 p.m. - Cultural Immersion 02:00 - 03:00 p.m. - Supplemental 03:00 - 03:15 p.m. - Break 03:15 - 05:00 p.m. - Core 05:00 - 05:10 p.m. - Break 05:10 - 06:00 p.m. - Extra core	6:00 - 06:30 p.m. - Cultural Immersion 06:30 - 07:30 p.m. - Supplemental 07:30 - 07:45 p.m. - Break 07:45 - 09:30 p.m. - Core 09:30 - 09:40 p.m. - Break 09:40 - 10:30 p.m. - Extra core

SCHOOL CALENDAR

Academic Calendar 2024

TERMS	START DATES	END DATE	TEST DATES
TERM 1	January 2, January 8, and January 16 January 29, February 5, and February 12	February 24	January 25 February 22
TERM 2*	February 26, March 4, and March 25 April 1, and April 15	April 27	March 21 April 25
TERM 3	April 29, May 6, and May 13 May 28, May 30, and June 3, June10	June 22	May 23 June 20
TERM 4*	June 24, July 8, and July 15 July 29, August 5, and August 12	August 24	July 25 August 22
TERM 5	August 26, September 3, and September 9 September 23, September 30, and October 7	October 19	September 19 October 17
TERM 6*	October 21, October 28, and November 4 November 18, December 2, and December 9	December 21	November 14 December 19

* **Terms affected holidays and/or breaks:** Martin Luther King's Day (01/15/24), Presidents' Day (02/19/24), Memorial Day (05/27/24), Summer Vacation (07/01/24 – 07/05/24), Labor Day (09/02/24), Veteran's Day (11/11/24), and Thanksgiving break (11/25/24 – 11/29/24).

Curriculum is planned around the break and/holidays. No content will be missed.

Holiday Calendar 2024

Jan 01	New Year's Day (observed)
Jan 15	Martin Luther King Day
Feb 19	Presidents' Day
May 27	Memorial Day
Jun 19	The Juneteenth
Jul 1 - Jul 5	No Class: Summer Vacation
Sep 02	Labor Day
Oct 14	Indigenous People's Day
Nov 11	Veterans Day
Nov 25-29	No class: Thanksgiving Week
Nov 28-29	Office Closed: Thanksgiving Day
Dec 23-27	Office Closed: Winter Vacation
Dec 23-31	No Class: Winter Vacation

The HEI-Los Angeles foresees in the academic calendar 5 days of class cancellations due to emergencies, extreme weather, and other hazardous circumstances. No refunds will be processed due to emergency closure and/or planned holidays. Academic and Holiday Calendars are also posted on each classroom and at www.harvest.net

REGISTRATION POLICES AND PROCEDURES

Entrance Requirements

To be eligible for admission, students must:

1. be young adults;
2. be literate in their native language;
3. F-1 visa holders must fulfill all requirements of their visa status;
4. take the HEI Placement Test (written and oral);
5. English language proficiency is not required.

Harvest English Institute Los Angeles admits qualified students of any race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, and gender identity to all the rights, privileges, programs, and activities generally accorded or made available to its students. Consistent with its obligations under the law, HEI-Los Angeles prohibits unlawful discrimination, including harassment, on the basis of race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, gender identity, or any other characteristic protected by applicable law in the administration of HEL Los Angeles's programs and activities.

Registration Policy

The HEI-Los Angeles has an open registration policy, which means students can enroll in classes in weeks one through three of each term. Students are not allowed to start classes on test week (fourth week of the term.) New students are always advised that their courses begin on Mondays unless there are holidays that affect the week, then an alternate day is assigned. Students may be placed in an ongoing class.

After taking the HEI Placement Test, students are given all student-related materials, including the copy of the curriculum, syllabi, and course schedule. New student placement adaptation follow-up is done in writing by the faculty within the first 7 to 10 days after placement and given to the Head Teacher. During this follow-up, teacher and Head Teacher discuss the new students' integration into the class. This can cause a reassignment of class, level or extra classes (S.O.S. Classes) if it is determined that the students require extra help to catch up on any specific topic(s).

Placement Test

Before starting classes, students must take the HEI Placement Test (written and oral) which is designed to give a quick assessment of their knowledge of the English language. They will be placed into the class level that best suits them based on their placement test results.

Placement Test Appeal

If students are not happy with their placement, they may appeal their initial placement by submitting a Placement Appeal Request through the Student Portal. The Education Department will receive the request, and the Head Teacher will offer them the opportunity to take the final test of the level indicated on their placement test report. They only progress if their score is 70 or higher for the current level they were placed.

Orientation

Upon registration, students are informed of their orientation session which will be scheduled prior to their first day of class. If they miss their scheduled orientation, they will need to schedule to meet with the DSO or assigned Director to go through the content covered during orientation.

TUITION AND ADDITIONAL COSTS

Tuition

Students can register from 1 to 52 weeks (maximum length of I-20 form). Tuition will be based on the number of weeks registered and must be paid before the first day of class. If students apply for more than 12 weeks, only 12 weeks of Total Program Tuition is due before starting classes. Balance will be divided into installments that must be paid on the first day of every month. Last payment is due a month before the expiration date of the I-20 form for F-1 visa holders. The length of the program is based on the number of weeks chosen by students, e.g., if student registers for 30 weeks, the length of the program will be 30 weeks and tuition will be charged for 30 weeks. Tuition is due before the first day of class. Tuition and other fees are set by the school and are subject to change without notice.

The estimated total charges for each program will not exceed the amount listed below, plus any additional costs.

PREMIUM INTENSIVE ENGLISH - F1 VISA (18 hours per week)											
# of weeks	Tuition	40% Off	# of weeks	Tuition	40% Off	# of weeks	Tuition	40% Off	# of weeks	Tuition	40% Off
1	\$310	\$186	14	\$4,200	\$2,520	27	\$8,100	\$4,860	40	\$11,600	\$6,960
2	\$620	\$372	15	\$4,500	\$2,700	28	\$8,400	\$5,040	41	\$11,890	\$7,134
3	\$930	\$558	16	\$4,800	\$2,880	29	\$8,700	\$5,220	42	\$12,180	\$7,308
4	\$1,240	\$744	17	\$5,100	\$3,060	30	\$9,000	\$5,400	43	\$12,470	\$7,482
5	\$1,525	\$915	18	\$5,400	\$3,240	31	\$9,300	\$5,580	44	\$12,760	\$7,656
6	\$1,830	\$1,098	19	\$5,700	\$3,420	32	\$9,600	\$5,760	45	\$13,050	\$7,830
7	\$2,135	\$1,281	20	\$6,000	\$3,600	33	\$9,900	\$5,940	46	\$13,340	\$8,004
8	\$2,440	\$1,464	21	\$6,300	\$3,780	34	\$10,200	\$6,120	47	\$13,630	\$8,178
9	\$2,745	\$1,647	22	\$6,600	\$3,960	35	\$10,500	\$6,300	48	\$13,920	\$8,352
10	\$3,050	\$1,830	23	\$6,900	\$4,140	36	\$10,800	\$6,480	49	\$14,210	\$8,526
11	\$3,355	\$2,013	24	\$7,200	\$4,320	37	\$11,100	\$6,660	50	\$14,500	\$8,700
12	\$3,660	\$2,196	25	\$7,500	\$4,500	38	\$11,400	\$6,840	51	\$14,790	\$8,874
13	\$3,900	\$2,340	26	\$7,800	\$4,680	39	\$11,700	\$7,020	52	\$15,080	\$9,048

RECREATIONAL (NON-F1 VISA)					
8h per week	40% Off	12h per week	40% Off	16h per week	40% Off
\$449.00	\$269	\$499.00	\$299	\$549.00	\$329
per month		per month		per month	

Additional Costs

Registration fee: \$200(non-refundable)

Mailing Fee: \$100 (non-refundable)

I-901 SEVIS Fee: Students pay it directly to USCIS at <https://www.ice.gov/sevis/i901>.

Books are recommended by not required: We do not sell them in the Institute. Students can purchase them from any vendor. Price ranges from \$40 to \$80 per book.

Student Tuition Recovery Fund

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834, (916) 574-8900 or by fax (916) 263-1897.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.

7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Federal and State Financial Aid Programs

Harvest English Institute Los Angeles does not participate in federal and state financial aid programs. If a student obtains a loan to pay, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the money not paid from federal financial aid funds. If the student defaults on a federal or state loan, the federal or state government or a loan guarantee agency may take action against the student, including garnishing an income tax refund; and the student may not be eligible for any other government financial assistance at another institution until the loan is repaid.

REFUND POLICY

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later.

The institutional charges refund is exclusively based on the money received by HEI-Los Angeles after all other applicable fees owed to HEI-Los Angeles are deducted. Any money not paid, discounts or promotions will be void and will not apply upon withdrawal. The tuition charge will be based on the standard published price.

Students will be refunded 100% of the amount paid for institutional charges, less any non-refundable fees not to exceed two hundred fifty dollars (\$250) if notice of cancellation is made through attendance at the first-class session or the seventh day after enrollment, whichever is later.

If after the above cancellation deadline, the refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund, less any non-refundable fee and the Student Tuition Recovery Fund (STRF) fee. Pro rata refund calculation: the amount owed equals the daily charge for the program (total institutional charge, divided by the number of days or hours

in the program), multiplied by the number of days student attended, or was scheduled to attend, prior to withdrawal.

Under California law, if the student withdraws after using more than 60% of the class hours paid for, no refund will be issued.

If HEI-Los Angeles cancels a program after a student's enrollment, all fees will be refunded. Upon cancellation, withdrawal, termination or completion of enrollment, any refund due to the student will be determined and will be paid within 30 days after the date of determination.

TUITION PAYMENT PLAN

The HEI-Los Angeles offers a payment plan to assist financing students' education. The terms and conditions are:

1. If students apply for more than 12 weeks, 12 weeks of Total Program Tuition is due before starting classes. Balance will be divided into installments that must be paid on the first day of every month. Last payment is due a month before the expiration date of the I-20 form for F-1 visa holders.
2. The HEI-Los Angeles allows students a 5-day grace period starting on the tuition payment due date. If students fail to pay after the 5th day of the grace period, there will be an initial late fee of \$15 plus an additional US\$1.00 per day until tuition is paid in full (non-refundable). Students will be charged a fee of \$35.00 for bounced checks (non-refundable), regardless of the reason.
3. In addition, students will not be admitted to class until their status is settled. Tuition, materials, and other fees are set by the school and are subject to change without notice.
4. Tuition will be refunded according to the school's refund policy.

DELINQUENT ACCOUNT

Collections

All account balances not paid in full when due are the sole responsibility of the student. Past due balances not resolved in a timely manner may result in collections action being taken. Students are responsible for all costs incurred by the Institute to collect such debt. This may include, but is not limited to, late fees, interest and collections costs (including attorney's fees), and if legal action is necessary – the Institute's court costs and attorney's fees.

Hold Status

In addition, all Delinquent Accounts will be placed in HOLD status. This means that an administrative hold will be placed on students' account when there is a past due balance or the account is delinquent. When an account is in HOLD status, students will be marked absent and any certificate, reference letters, and transcript requests will not be processed until the past due balance is paid in full. A HOLD status may only be removed by paying the past due or delinquent balance.

WITHDRAWAL PROCEDURE

To withdraw from the program, students should proceed as follows:

Recreational Students

Students must officially withdraw from their program in writing by submitting a Termination Request (Non-visa Student) through the Student Portal. The official date of the withdrawal will be the date chosen by the students on the request.

F-1 Visa Holders

If withdrawing from the program, they must submit a "Termination Request (F1-visa Student)" through the Student Portal four (4) weeks before the withdraw date chosen by the students. Otherwise, a \$200 expedited fee will apply. Regardless of the reason, there is an early withdrawal fee of \$350 if students withdraw before the end of their contract.

If transferring to another SEVP-authorized school, students must officially withdraw from their course by notifying the school in writing presenting the transfer form from such SEVP-authorized school. As students must keep attending classes until they are accepted by the other SEVP-authorized school, the official date of the withdrawal will be the date stated on their acceptance letter from the other SEVP-authorized school.

Students' attendance must be at least 80% by the date of they are accepted, and students are required to maintain good academic achievement and a grade average of 70% or more. **If students' attendance is less than 80% by the day of their acceptance, their record will be transferred as terminated.**

Students' record will not be transferred without an Acceptance Letter from the SEVP- authorized school they are transferring to. If a refund is due, it will be processed according to the school's refund policy.

Grace Periods

The period of time referred to as the Grace Period is derived from the duration of status provisions:

- An F-1 student may be admitted up to 30 days before the program start date listed on Form I-20 form.
- An F-1 student may remain in the United States for up to 60 days beyond the completion date of the program of study;
- An F-1 student who has been granted an authorized early withdrawal by the DSO may remain in the United States for up to 15 days following the withdrawal date noted in SEVIS to prepare to depart the United States.

8 C.F.R. § 214.2(f)(5)(iv)

Preparation for departure. An F-1 student who has completed a course of study and any authorized practical training following completion of studies will be allowed an additional 60-day period to prepare for departure from the United States or to transfer in accordance with paragraph (f)(8) of this section. An F-1 student authorized by the DSO to withdraw from classes will be allowed a 15-day period for departure from the United States. However, an F-1 student who fails to maintain a full course of study without the approval of the DSO or otherwise fails to maintain status is not eligible for an additional period for departure.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at Harvest English Institute Los Angeles is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the Certificate of Completion you earn in the Intensive English Program and the TOEFL® iBT Exam Preparation Course is also at the complete discretion of the institution to which you may seek to transfer. If the Certificate of Completion that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Harvest English Institute Los Angeles to determine if your Certificate of Completion will transfer.

CODE OF CONDUCT

The following are not accepted and will not be tolerated:

1. All forms of bias including race, ethnicity, gender, disability, national origin, and religion as demonstrated through verbal and written communication and physical acts. ***If students feel that they cannot abide by this rule they should not enroll in the Institute, because it is a condition for acceptance.***
2. Sexual harassment including hostile environment and "quid pro quo" harassment (forcing an individual to perform sexual favors in return for something).
3. Violation of the law on school premises in a way that affects the school community's pursuit of its proper educational objectives. This includes, but is not limited to, the use of alcoholic beverages and/or controlled dangerous substances on school premises.
4. All types of dishonesty including cheating, plagiarism, knowingly furnishing false information to the institution, and forgery, alteration or use of school documents for identification with the intent to defraud.
5. Intentional disruption of teaching, research, administration, disciplinary proceedings, public meetings, and programs or other school activities.
6. Physical, verbal and threatening abuse of any person on school premises or at any function sponsored or supervised by the school.
7. Theft of or damage to school property and premises or damage to the property of a member of the school community on the premises.
8. The possession of weapons on school property. No weapons of any description (knives, guns, throwing stars, toy knives, toy guns, etc.) or anything that looks like a weapon is permitted at the school.
9. Failure to comply with the directions of school officials acting in accordance with their duties.
10. Consuming food or beverages in the classrooms.
11. Use of mobile telephones during classes.
12. Lack of personal hygiene.
13. Use of other languages other than English. "English Only" is an enforced regulation.
14. Respectable attire is expected. Any unlawful acts will be reported to the appropriate authorities.

The consequences of infringing our code of conduct depend on the circumstances. A student can be either immediately expelled (items 1, 2, 3, 4, 6, 7, and 8) or given a warning by the DSO or Head Teacher. Provided there is no change of behavior after the first warning, the student will meet with the Administrative Director, who will inform the student of his/her invitation to leave the school.

PROGRAM POLICIES AND PROCEDURES

Classroom Rules

- English Only.
- Must Be in class on time.
- Should Do homework.
- Should Bring textbooks to class.
- Must Be polite to faculty, staff members, and classmates.
- Must Respect other students' opinions and challenges.
- Must Respect the teacher: do not converse with classmates if it is not related to the teaching topic.
- Must Remove any trash brought in, so the classroom is clean for the next group.

English-Only Pledge

The “*English-Only*” Pledge is a formal commitment to use English as the only means of communication in class and in the school premises, and it is **required** of all Harvest English Institute students. The English Only Pledge plays a major role in the success of the program, both as a symbol of commitment and as an essential part of the language- learning process. This pledge has been a major key in the success of the Harvest English Institute for over the years. We are confident that students understand its importance and will adhere to it.

Student Complaint

If students have a complaint about anything during their studies at the institute, they should submit a Complaint through the Student Portal where they can explain **in writing** their concerns. It will be submitted to the director of the department receiving the complaint and the issue will be analyzed and resolved the best way possible respecting immigration and school rules up to 10 business days. Following the review, the director might decide to have a meeting with the student to get more clarification. Otherwise, a final decision will be provided.

Attendance

F-1 visa holders must maintain a full course-load (at least 18 hours of attendance a week.) Attendance is calculated as a percentage at the end of each term (8 weeks) and students are required to maintain a minimum of 80% attendance per term. The HEI-Los Angeles expects regular and punctual attendance in all courses. Students are marked absent if they sleep in class, speak any language other than English, , use personal computers, electronic devices, and telephones for activities unrelated to the class being taught.

Monitoring attendance: Attendance is recorded daily by instructors in the classroom. Every student's attendance is tracked for each class and for total registered hours.

Sickness: If students are ill and cannot attend class, they must contact the DSO. A physician's note is required to be excused.

Punctuality: If students arrive 15 minutes after class has started, they will be marked absent for that class. If students are late, they must walk in quietly and take a seat. If students leave before the teacher dismisses the class, they will also be marked absent.

Absences: If students miss 2 consecutive days of class, they should call the school and inform us of their absence. Failure to do so may result in probation and dismissal.

Probation and Dismissal (F-1 visa holders): Each incident where attendance falls below 80% will be documented as follows:

- 1st Lack of Compliance, the student receives a “**Warning Letter.**”
- 2nd Lack of Compliance, the student receives a “**Final Warning.**”
- 3rd Lack of Compliance of maintaining 80% minimum attendance, the student will be sent a “**Termination Notice**” and the student status will be **terminated** on SEVIS unless documented and an acceptable justification is provided by the student.

The warnings and termination letters are issued by the DSO through InSeconds. They are displayed on a pop-up window (Announcements) as soon as the student logs into the Student Portal.

Assessment System and Make-Up Tests

The competencies taught in the courses offered at the HEI-Los Angeles will be evaluated by both written and oral examinations. The minimum passing grade is 70%.

- Progress tests are taken on the Thursday of the last term week (fourth week).
- Tests are corrected the same day or on Friday and grades are put into the school management system and made available to the Head Teacher.
- Upon the completion of the final term (16 weeks) of each level students will be promoted on Monday of the following week (first day of new term), if students achieve a passing grade they will be automatically promoted to the next level; a new schedule will be distributed, and they will be ready to begin the new level.
- If you score between 60% and 69% you will have to meet with the Head Teacher and a remediation plan will be organized (extra class work is handed out and a tutoring session is scheduled, if needed). You will be promoted to the next level, but you must satisfactorily complete the remedial work. If it is not satisfactorily completed, you must retake the level.
- If you score below 60%, you will be notified that you must retake that level.
- F-1 students can only fail/repeat one level. If you fail more than once, you must transfer out or your status will be terminated.

Assessment Scale Criteria:

70 – 100 **PASS:** Student has successfully completed course work and is prepared to move to next level.
60 – 69 **REMEDIAL WORK:** Student must commit to extra class work to catch-up to content as they progress.
59 – 0 **FAILURE:** Student work did not meet passing standards. Student must repeat course or move to lower level.
WD WITHDRAWAL: Student attended class but withdrew before term ended. Work cannot be assessed
INC INCOMPLETE: Due to insufficient number of class hours and/or failure to satisfactorily complete specified learning objectives, student's work is deemed unsatisfactory for the time being.

Make-up test:

If students miss any oral, written or supplemental skill assessment they must do the following:

1. Submit a Make-Up Test Request through the Student Portal.
2. Pay a non-refundable fee (\$25.00) for each test missed.

Note: Students are not allowed to keep their tests. Once corrected, teacher will revise the test with students for grade accuracy and will recollect them. Tests will be kept for two terms then they will be disposed.

Grading System and Promotion

Tests are graded on a scale from 0 to 100 and final grade is calculated as follows:

- a. **Recreational student:** Oral assessment is worth 50% and the written assessment is worth 50% of the student's final grade. If students take any elective course, the grade will be factored into the written/oral assessments.
- b. **F-1 visa holder:** Oral assessment is worth 40%, the elective is worth 10%, and the written assessment is worth 50% of the students' final grades.

Students need to maintain an average of 70% to advance to the next level. If students fail to advance, they need to stay in their current level until their final grade meets the requirement for advancement. **F-1 visa holders can only fail/repeat one level and must retake all tests of the level they are repeating. If students refuse to retake the tests, grade will be zero. If fail more than once, students must transfer or will have their status terminated.**

To successfully complete the program and receive a certificate of completion, students must complete Level 6 with a minimum of 70%. Certificates are not issued per level. If student does not complete the program (Level 1 – 6), a reference letter will be provided upon request. Reference letter fee is \$20.00.

Academic grades and level-to-level advancement are based solely on the formal assessments given at the end of each term. Other behaviors (such as attendance, participation, and class preparedness) are recorded to ensure students' compliance with the Code of Conduct and Classroom Rules established in this catalog and maintain a positive educational environment in the classroom. Non-compliance with these behaviors may affect students' enrollment at the school, but do not affect their grades.

For course grades or promotion decisions in which students disagree with the outcome, they will also have to submit a request through the Student Portal. The request will be submitted to the Department of Education where the Head Teacher will analyze the situation and work with the course teacher in order to make a decision.

Students may have to take additional tests as a result of the appeal.

Vacation

Before Students Take Vacation Time:

1. After the successful completion of 26 consecutive weeks of full-time study, F-1 visa holders become eligible for one (1) term of eight (8) weeks of vacation.
2. Students must submit a **Vacation Request Form** through the Student Portal **at least four (4) weeks in advance** before they plan to take vacation.
3. The decision to grant or deny vacation time requests shall be made by the HEI- Los Angeles in its sole discretion. When requesting vacation, students' previous attendance and payment records will be factors considered as grounds for granting or denying vacation time.
4. F-1 visa holders must obtain approval from the Harvest School's Designated School Official (DSO) before taking vacation. This is to protect their immigration status. Taking vacation without previous authorization can result in **Termination of Status**.
5. If F-1 visa holders plan to travel outside U.S. territory, they must hold their passport and an I-20 form signed on the second page. Please see **Temporary Leave** for more information.

While Students are on Vacation:

1. Students' tuition payment is NOT waived during vacation and there is no refund or credit for vacation.
2. Students are responsible to study the material they miss during their vacation.

When Students Return from Vacation:

1. It is the students' responsibility to contact the Head Teacher immediately if they have any concerns.
2. On the scheduled make-up test day, students must take any test that they missed while on vacation. If they do not take the make-up test(s), their grade will be zero.
3. While the HEI-Los Angeles will attempt to place students appropriately at the closest level possible, they might not be placed in the same class, level, and time that they had prior to their leaving on vacation.
4. Any placement concerns they may have must be brought to the attention of the Head Teacher. The HEI-Los Angeles reserves the right to reassign students or allow students to observe other classes at the same level. As a last resort, the HEI-Los Angeles may in its sole discretion, ask students to transfer to another school.

*Note: See **Temporary Absence** if Students are not eligible for vacation.*

Temporary Absence

A temporary absence occurs when students need to leave the U.S. due to unforeseen circumstances while their program of study is in session, and they are **not eligible** for vacation.

How to request a Temporary Absence:

1. Students must submit a Temporary Absence Request through the Student Portal **at least two (2) weeks before** they leave will go into effect.
2. Students must provide a copy of their airfare ticket.
3. Students must provide medical documentation by a licensed medical doctor (MD), doctor of osteopathy (DO), or licensed clinical psychologist if they request a Temporary Absence for medical reasons.
4. Students' SEVIS records will be terminated for "Authorized Early Withdrawal", which will not affect their immigration records. The exact date of the termination will be based on the date they indicate on the form.
5. Students must depart the country within 15 days of the termination date (for "Authorized Early Withdrawal" only).
6. Students cannot be in the U.S. with a terminated record. If students are terminated for another reason, such as a lack of attendance, they do not have a grace period to leave and they must depart immediately.

Temporary Absence for less than 5 months

1. Send an email to the DSO at least 60 days before they plan to return. This will give the DSO time to request that their record is reactivated with USCIS.
2. After the request is made, the DSO will confirm once their records have been reactivated. Student are advised to check their emails for updates.
3. USCIS processing times vary and can take 1 to 4 weeks, so it is important to contact the DSO well in advance. The DSO cannot request reactivation more than 60 days before the students' returning dates.

Temporary Absence for more than 5 months

1. If students need to be outside the U.S. for longer than five (5) months, they must obtain a new I-20 form and they will need to pay the SEVIS fee again. Students' current I-20 forms will be invalid after being outside of the U.S. for more than five months.
2. It is the students' responsibility to email the DSO at least two months prior to returning to the Institute to request the new I-20 form. An Express Mail fee applies.
3. If students' current F-1 visa is expired, they will need to apply for a new one to re-enter the U.S.

Temporary Absence for Medical Reasons

1. If students are eligible to take a temporary absence due to medical reasons, they will have the option to return to their home country or remain in the U.S. to receive medical treatment.
2. If students wish to remain in the U.S., they must provide medical documentation by a licensed medical doctor (MD), doctor of osteopathy (DO), or licensed clinical psychologist recommending that they should remain in U.S. to receive treatment and should not attend classes. Otherwise, they must leave the U.S.
3. Students' tuition payment is NOT waived if they receive treatment in the U.S.

Student Records

HEI-Los Angeles will keep student records for five years after the student is no longer pursuing a full course of study. The Institute permanently maintains the transcript records (student information, attendance, grades, and coursework.) Records are only released upon written request by the student, legal representative, or governmental agency.

Copyright Policy

Students are not allowed to make photocopies and or take pictures of the books used by the HEI-Los Angeles. HEI-Los Angeles is in compliance with the Copyright Law of the United States of America and Related Laws Contained in Title 17 of the United States Code. If students desire to have access to the books, they should buy them from a third party. HEI-Los Angeles can provide students with a book list.

STUDENT SERVICES

InSeconds (Student Portal)

InSeconds is the school management system. Through the Student Portal, which can be accessed at www.harvest.net (menu – Student Portal) from any device/browser, students can check their attendance and grades, class schedule, make payments, make requests, and others. User login/Password is created upon registration.

General Advising Service

An appointment can be scheduled to discuss the students' academic goals and concerns. Students can submit their requests through the Student Portal.

- Academic advising on class placement schedule and transfer support is provided by the Head Teacher, and if needed one of the Directors directly linked to the education department.

- Immigration advising is provided by the DSO.
- We do not provide personal advising, but one of our Directors may be able to help students find help locally such as a doctor, lawyer, or a professional that may be able to help.

All student requests are processed within 5 days. In the case of an emergency, a student will receive immediate attention.

Learning Support

If during one of the terms of the program a teacher notices that students are falling behind their academics either by classroom participation or low grades, the teacher will make a recommendation for students to participate in free SOS classes offered by the HEI-Los Angeles. The procedure is the following:

1. Teacher submits an SOS Class Recommendation Form.
2. Education Department verifies and approves/denies it.
3. The SOS proposed schedule will be discussed with the student.
4. During the first session, it will be determined the extend of the help needed.

The HEI-Los Angeles is committed to making sure all students receive the academic support necessary to reach their goals. Students can take up to two hours of free SOS classes each level if they need extra help mastering course material. Students can request it by submitting an SOS Request through the Student Portal.

Student Activities

The HEI-Los Angeles organizes activities to promote culture interaction with American lifestyle and English learning at the same time! We offer a variety of on and off-campus activities which are announced on our bulletin boards, Facebook page, and posters throughout the Campus.

Field Trips

Field trips are organized by the administrators, faculty and/or directors. All participants including teachers and/or chaperones must sign a waiver releasing the HEI-Los Angeles from any eventual accidents and attesting to the fact that participants will travel at their own cost and risk, when applicable. Every effort will be made to make sure that students understand the waiver they are signing before the field trip.

Health Insurance

Students should be aware that health insurance is very important in the U.S. and even though not required for language students it is highly recommended.

Housing

Harvest English Institute Los Angeles does not offer any housing programs and therefore has no responsibility finding or assisting a student with housing. However, [4Stay](#) and [HomestayMatch](#) provide many HEI-Los Angeles's students with housing and dormitory services. A variety of housing options are located within a reasonable distance from the school by car, public transportation, bike or walking. These options can range from \$1,000—\$1,600 for a single bedroom.

Student ID

Students can request their Student ID through the Student Portal. There will be a \$15.00 non-refundable fee for any ID issued, regardless of the reason.

Library

Our online library is equipped resourceful links to be used as a learning aid by our students. It can be accessed through the Student Portal/Extra Material/Library LA. Students can access it from any device/browser using their user login/password created when they enroll in the program.

Harvest Club

We have partnered with local businesses to offer discount to our students. Students can visit our website or look for the posters around the school for more information.

SCHOOL POLICIES

Student Contact Information

It is the students' responsibility to ensure that their personal details (name, address, telephone number and e-mail) are correct and up to date. If they change their address, they must notify the school and the Department of Homeland Security **within 10 days** of the change of address by filling out form AR-11. Please provide the DSO with a copy of that form within the same period.

Early Dismissals, Holidays and Breaks

Early Dismissals: To provide our students with the best level of education quality, the HEI- Los Angeles schedules regular faculty meetings for professional development. Students will be notified by the School Calendar or notices during class.

Holidays: There are no classes on the following holidays: New Year's Day, Presidents' Day, Martin Luther King Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day (2 days), and Christmas Day.

Extreme weather policy: directors might exercise caution depending on severity of weather condition to close school. Hurricanes and other natural disasters may cause classes to be cancelled. Please, check your Student Portal, our Facebook, and website page for announcements.

*** The Institute foresees in the academic calendar 5 days of class cancellations due to emergencies, extreme weather, and other hazardous circumstances. No refunds will be processed due to emergency closure and/or planned holidays*

Inclement Weather

Whenever possible, the HEI-Los Angeles continues to function during inclement weather. Regularly scheduled classes meet to the extent that students and faculty can safely travel to the campus and attend classes. Individuals should use good judgment and avoid serious risks in traveling to campus or in attending classes. If hazardous weather is forecast, school management reserves the right to cancel or delay classes. In that case, students should check with the school using one of these methods:

1. Visit the school website at www.harvest.net for closure announcements.

2. Check your Student Portal for closure announcements.
3. Call the school to verify if classes have been cancelled. Please listen carefully for a possible closure.

Dissemination of Information

The HEI-Los Angeles informs students through our website, Student Portal, bulletin boards, e-mails, social networks, memos, SMS, and classroom posters.

Students must keep their contact information current and always check their Student Portal, e-mails, the school's bulletin boards, website, and Facebook, as well as classroom posters and memos.

INTENSIVE ENGLISH PROGRAM LEVELS AND TOEFL DESCRIPTIONS

LEVEL 1

Duration (288 hours):

Core: 192 hours
Supplemental Skill: 64 hours
Cultural Immersion: 32 hours

Weekly Lessons (hours):

Non-Visa Students: 12 - 16
Visa Students: 18+

Supplemental Skill Course

Pronunciation

LISTENING: Identify a limited range of words and phrase such as: letters, numbers, occupations, places, directions, transportation, clothes, relatives, activities, housing, weather, food, and injuries. Comprehend words in a short slow-paced listening passage.

SPEAKING: Produce comprehensible speech according to the basic vocabulary and sentences learned. Engage in very limited social conversations using familiar English words and supported by gestures to express basic survival needs such as: introduce himself/herself and others, answer where he/she lives and ask others, talk about people he/she knows and things he/she has. Respond to simple questions in short slow-paced conversations, using beginner's pronunciation/stress/intonation patterns.

READING: Find basic and specific information about dates, names, times, and places through scanning. Answer specific questions about simple sentences with some grammatical accuracy.

WRITING: Produce simple sentences using a limited number of basic words and phrases. Complete very simple forms.

CEFR – PROFICIENCY SCALE BASIC USER

A-1

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

LEVEL 2

Duration (288 hours):

Core: 192 hours
Supplemental Skill: 64 hours
Cultural Immersion: 32 hours

Weekly Lessons (hours):

Non-Visa Students: 12 - 16
Visa Students: 18+

Supplemental Skill Course

Pronunciation

LISTENING: Indicate the main idea of a listening passage with the help of visual clues. Comprehend basic information from a short listening passage, such as phrases and short sentences.

SPEAKING: Describe in simple and comprehensible terms aspects of his/her background, immediate environment and matters in areas of immediate need, such as personal and family information, shopping, local geography, and employment. Exchange information related to his/her life and culture, with good pronunciation of consonant and vowels sounds, as well as applying stress to the right syllable of simple words, allowing the student to be understood in simple conversations. Ask and answer questions using basic grammar structures correctly (simple present, past, and future).

READING: Infer information from short texts. Identify details from basic reading passages. Summarize short passages using given prompts.

WRITING: Articulate basic sentences to describe situations and give information. Complete short paragraphs about his/her personal life using given prompts with slightly better grammatical accuracy than in Level 1.

**CEFR – PROFICIENCY
SCALE BASIC USER**

A-1 / A-2

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

LEVEL 3

Duration (288 hours):

Core: 192 hours

Supplemental Skill: 64 hours

Cultural Immersion: 32 hours

Weekly Lessons (hours):

Non-Visa Students: 12 - 16

Visa Students: 18+

Supplemental Skill Course

Conversation

LISTENING: Identify details and main ideas from a one to two-minute listening passage. Summarize ideas after listening to a low-intermediate passage. Infer meaning from context.

SPEAKING: Describe a sequence of events on a topic related to his/her personal life. Converse and exchange information related to his/her routine and past experiences. Express his/her opinion and converse with few errors of pronunciation and intonation when using low- intermediate grammar structures and vocabulary introduced at this level.

READING: Identify supporting details by answering guided comprehension questions from adapted texts and ads. Identify ideas from low-intermediate reading passages. Draw conclusions.

WRITING: Write a short descriptive paragraph. Write a short paragraph to tell about personal experiences. Write a short opinion-based paragraph.

**CEFR – PROFICIENCY
SCALE BASIC
INDEPENDENT USER
A-2 / B-1**

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

LEVEL 4

Duration (288 hours):

Core: 192 hours

Supplemental Skill: 64 hours

Cultural Immersion: 32 hours

Weekly Lessons (hours):

Non-Visa Students: 12 - 16

Visa Students: 18+

Supplemental Skill Course

Conversation

LISTENING: Identify main information, author's intent, and ideas from two to three-minute intermediate-level spoken passages on familiar matters and topics of personal interest. Exhibit and use auditory discrimination.

SPEAKING: Discuss details and rate topics according to level of importance. Communicate and exchange information beyond basic needs and use the intermediate target language effectively. Converse clearly using intermediate grammar structures with few grammatical and pronunciation mistakes.

READING: Compare and contrast ideas from short adapted and authentic texts. Identify the author's point of view and arguments. Use strategic decoding skills to understand written formats in English sentences as presented in intermediate level texts.

WRITING: Write a 5-sentence descriptive paragraph with good grammatical accuracy. Write a 5-sentence opinion-based paragraph with good grammatical accuracy. Write a 5-sentence paragraph to tell about personal experiences with good grammatical accuracy.

**CEFR – PROFICIENCY
SCALE INDEPENDENT
USER
B-1**

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

LEVEL 5

Duration (288 hours):

Core: 192 hours Supplemental

Skill: 64 hours Cultural Immersion:
32 hours

Weekly Lessons (hours):

Non-Visa Students: 12 - 16

Visa Students: 18+

Supplemental Skill Course

Writing

LISTENING: Identify and infer main ideas, supporting details, specific information, and the speaker's point of view in natural-paced, complex listening passages. Answer comprehension questions about conversations, presentations, and media sources regarding content, meaning, attitude, and mood. Paraphrase information, opinions, and arguments from various sources of complex speech at natural speed.

SPEAKING: Engage in social interactions such as conversations, giving advice, and making polite requests with a high degree of spontaneity and accuracy, making interactions possible without strain for either party. Confidently explain a point of view or opinion in a well-structured argument using relevant information and examples as support. Describe events, goals, social trends, situations, people, and objects in great detail and with very little hesitation. Speak clearly with few mistakes and very good grammatical accuracy, making it possible to be understood.

READING: Identify and infer main ideas, supporting details, specific information, and the author's point of view in both longer academic texts and everyday articles and reports. Answer comprehension questions about meaning, opinions, and facts about articles based on contemporary articles related to the student's life. Summarize the content of longer texts and understand patterns of organization (cause/effect, positives/negatives, change over time, etc.)

WRITING: Write well-structured paragraphs with a clear topic sentence, and detailed, relative support to express opinions and describe people and events. Write extended 6-7 sentence paragraphs to show relationships like problem/solution, compare/contrast, cause/effect, advantages/disadvantages, steps in a process, etc. Employ high-intermediate writing techniques such as complex sentence structure, varied tenses, a broad vocabulary, and linking words and phrases to help writing convey concrete and abstract ideas effectively.

**CEFR – PROFICIENCY
SCALE INDEPENDENT
USER
B-2**

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

LEVEL 6

Duration (288 hours):

Core: 192 hours

Supplemental Skill: 64 hours

Cultural Immersion: 32 hours

Weekly Lessons (hours):

Non-Visa Students: 12 - 16

Visa Students: 18+

Supplemental Skill Course

Writing

LISTENING: Identify and infer main ideas, supporting details, specific information, and point of view from a variety of linguistically complex language sources. Answer comprehension questions and categorize information based on extended conversations and academic/professional presentations about familiar and unfamiliar topics. Make inferences about meaning, attitude, and mood based on discussion between fluent speakers.

SPEAKING: Fluently engage in social interactions such as conversations, arguments, giving advice, expressing regrets, summarizing information, and comforting friends spontaneously and with appropriate regard to the audience. Confidently discuss detailed opinions, attitudes, ideas, written passages, and illustrations using a wide range of vocabulary and lexical structures, as well as idiomatic expressions. Describe goals, people, jobs, past experiences, and other abstract topics in a wide range of contexts and with excellent control of the tone, stress, and structure of the language. Consistently express information clearly and with excellent grammatical accuracy, making it possible to easily be understood in conversations with fluent speakers.

READING: Identify and infer main ideas, viewpoints, and specific details in long academic texts, everyday articles, and social online content. Answer comprehension questions about meaning, opinion, attitudes, and facts based on contemporary articles with wide vocabularies which are related to the student's personal and professional life. Evaluate linguistically complex written passages to compare and contrast information, draw connections between ideas, distinguish between true and false claims, and make predictions.

WRITING: Write well-structured paragraphs with a clear topic sentence, convincing support, and appropriate conclusion to express opinion, give advice, explain personal beliefs, and describe personal experiences. Write extended 7-8 sentence paragraphs with cohesive structure to persuade the reader, compare and contrast ideas, develop arguments, and expand on both abstract and concrete topics. Employ advanced writing techniques such as complex linguistic structures, manipulation of language, a broad vocabulary, accurate conventions, varied use of tenses, and linking words to confidently and effectively express themselves.

**CEFR – PROFICIENCY
SCALE INDEPENDENT
PROFICIENT
USER B-2 / C-1**

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

TOEFL iBT Exam Preparation

Duration (288 hours):

Core: 192 hours

Supplemental Skill: 64 hours

Cultural Immersion: 32 hours

Weekly Lessons (hours):

Non-Visa Students: 12 - 16

Visa Students: 18+

Supplemental Skill Course

Business English

LISTENING: Infer a speaker's attitude by interpreting their intonation and idiomatic language. Determine the function of what a speaker has said by analyzing their lexical choices and considering context. Determine the relationship between elements in a lecture. Recognize and locate the topic, main idea, and details within a conversation and an academic lecture or discussion.

SPEAKING: Organize spoken discourse using a variety of lexical frames for argumentation and description. Speak clearly, fluently, and accurately using complex grammar and academic vocabulary. Summarize a conversation or lecture using notes. Summarize a short academic reading using notes. Summarize an informal campus conversation using notes. Summarize an academic listening passage using notes. Offer opinions on the information in the passages.

READING: Understand vocabulary from context and also recognize referents. Simplify meanings of sentences by inserting sentences into the passages. Find factual information and also understand negative facts. Make inferences from stated facts and infer rhetorical purpose. Select summary information by completing schematic tables. Answer questions about stated details, inferences, sentence restatements, vocabulary, function, and overall ideas.

WRITING: Take notes effectively and efficiently. Connect sentences and paragraphs using academic connectors and cohesive devices. Organize a multi-paragraph essay using introductory, body, and concluding paragraphs. Support and develop an argument using reasons, examples, and details. Write complex subordinating grammar structures. Use appropriate conventions for spelling and punctuation. Summarize contents from an academic reading and an academic listening into a multi-paragraph essay format. Write about how the ideas in two passages are related when completing the integrated task.

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